

Please complete this assignment and bring it to your second day of Honors Algebra 2 class in August. These problems require the use of math skills that are pre-requisites for Honors Algebra 2, which means you should feel *very confident* using these skills *before* you start Honors Algebra 2. An assessment over these concepts will be given sometime during the few days of Honors Algebra 2 class. No calculators allowed.

Part 1: Factoring

Factor each polynomial expression completely. Show all work as when necessary.

1) $x^2 - 7x - 18$

$(x-9)(x+2)$

2) $p^2 - 5p - 14$

$(p-7)(p+2)$

3) $m^2 - 9m + 8$

$(m-8)(m-1)$

4) $x^2 - 16x + 63$

$(x-9)(x-7)$

5) $7x^2 - 31x - 20$

$(7x+4)(x-5)$

6) $7k^2 + 9k$

$k(7k+9)$

7) $7x^2 - 45x - 28$

$(7x+4)(x-7)$

8) $2b^2 + 17b + 21$

$(2b+3)(b+7)$

9) $5p^2 - p - 18$

$(5p+9)(p-2)$

10) $28n^4 + 16n^3 - 80n^2$

$4n^2 (7n-10)(n+2)$

$$11) 98n^2 - 200$$

$$12) 3 + 6b + 3b^2$$

$$2(7n+10)(7n-10)$$

$$3 (1+b)^2$$

$$13) 400 - 36v^2$$

$$14) 100x^2 + 180x + 81$$

$$4(10+3v)(10-3v)$$

$$(10x+9)^2$$

$$15) 10n^2 + 100n + 250$$

$$16) 49n^2 - 56n + 16$$

$$10(n+5)^2$$

$$(7n-4)^2$$

$$17) 49x^2 - 100$$

$$18) 1 - r^2$$

$$(7x+10)(7x-10)$$

$$(1+r)(1-r)$$

Part 2: Exponent Rules

Use exponent rules to simplify the expressions. The final expression should have only POSITIVE exponents. Show all work as when necessary.

$$1) (x^{-2}x^{-3})^4$$

$$\frac{1}{x^{20}}$$

$$2) (x^4)^{-3} \cdot 2x^4$$

$$\frac{2}{x^8}$$

$$3) (n^3)^3 \cdot 2n^{-1}$$

$$2n^8$$

$$4) (2v)^2 \cdot 2v^2$$

$$8v^4$$

$$5) \frac{2x^2y^4 \cdot 4x^2y^4 \cdot 3x}{3x^{-3}y^2}$$

$$8x^8y^6$$

$$6) \frac{2y^3 \cdot 3xy^3}{3x^2y^4}$$

$$\frac{2y^2}{x}$$

$$7) \frac{x^3y^3 \cdot x^3}{4x^2}$$

$$\frac{x^4y^3}{4}$$

$$8) \frac{3x^2y^2}{2x^{-1} \cdot 4yx^2}$$

$$\frac{3xy}{8}$$

$$9) \frac{x}{(2x^0)^2}$$

$$\frac{x}{4}$$

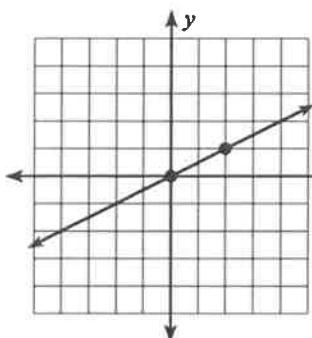
$$10) \frac{2m^{-4}}{(2m^{-4})^3}$$

$$\frac{m^8}{4}$$

Part 3: Linear Equations and Graphs

Write the equations of the given lines in both A) POINT-SLOPE form ($y - y_1 = m(x - x_1)$) and B) SLOPE-INTERCEPT ($y = mx + b$) form. Show all work when necessary. Assume each box equals one unit.

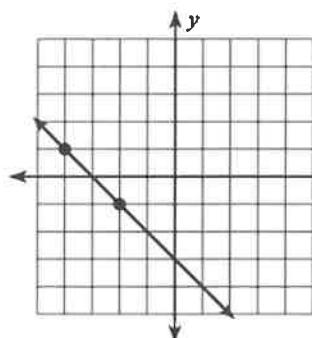
1)



A) $y - 1 = \frac{1}{2}(x - 2)$

B) $y = \frac{1}{2}x + 1$

2)



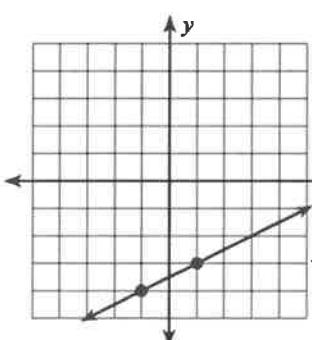
A) $y - 1 = -1(x + 4)$

OR

$y + 1 = -1(x + 2)$

B) $y = -x - 3$

3)



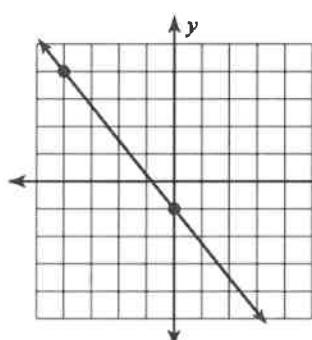
A) $y + 4 = \frac{1}{2}(x + 1)$

OR

$y + 3 = \frac{1}{2}(x - 1)$

B) $y = \frac{1}{2}x - \frac{7}{2}$

4)



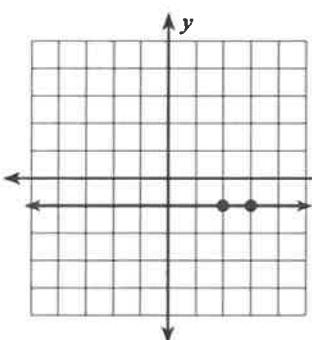
A) $y - 4 = -\frac{5}{4}(x + 4)$

OR

$y + 1 = -\frac{5}{4}(x)$

B) $y = -\frac{5}{4}x - 1$

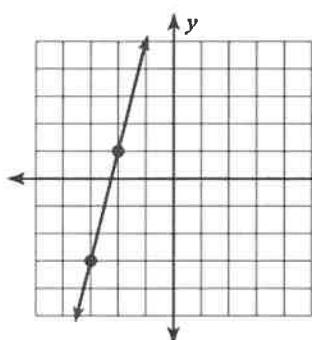
5)



All simplify to

$y = -1$

6)



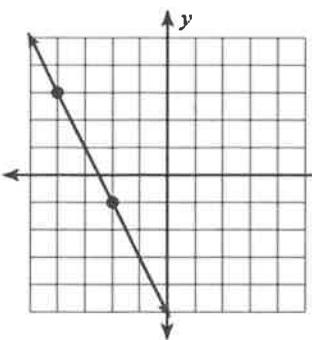
A) $y - 1 = 4(x - 2)$

OR

$y + 3 = 4(x + 3)$

B) $y = 4x + 9$

7)



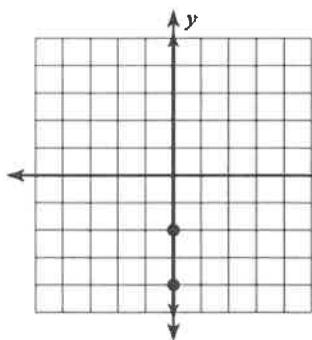
A) $y - 3 = -2(x + 4)$

OR

$y + 1 = -2(x + 2)$

B) $y = -2x - 5$

8)



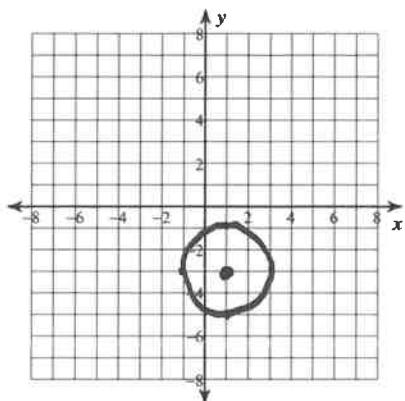
A) not possible because slope is undefined

B) $x = 0$

Part 4: Equations and Graphs of Circles

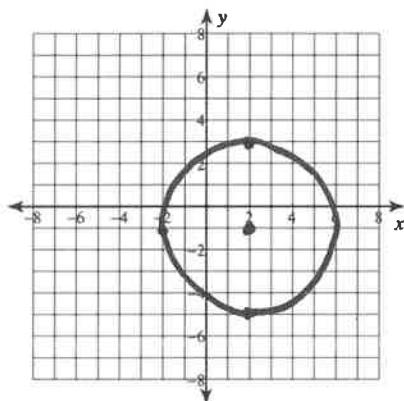
Identify the radius and the center of each circle. Then graph the circle on the coordinate plane provided. Complete the square when necessary.

$$1) (x - 1)^2 + (y + 3)^2 = 4$$



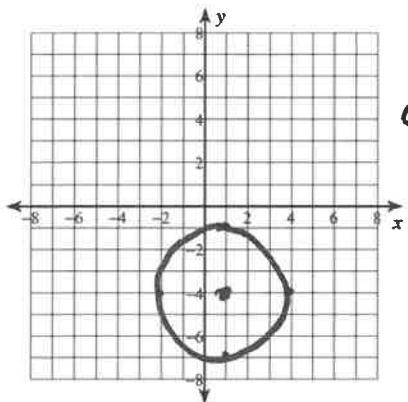
$r = 2$
center: $(1, -3)$

$$2) (x - 2)^2 + (y + 1)^2 = 16$$



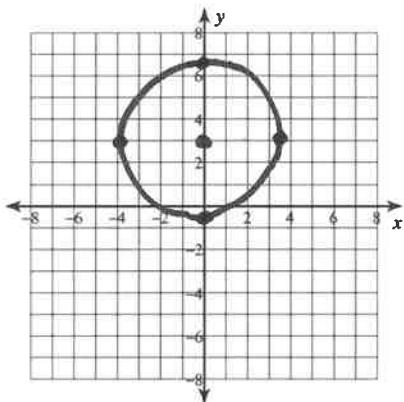
$r = 4$
center: $(2, -1)$

$$3) (x - 1)^2 + (y + 4)^2 = 9$$



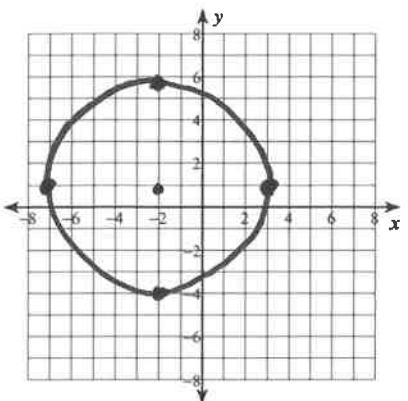
$r = 3$
center: $(1, -4)$

$$4) x^2 + (y - 3)^2 = 14$$



$r = \sqrt{14} \approx 3.7$
center: $(0, 3)$

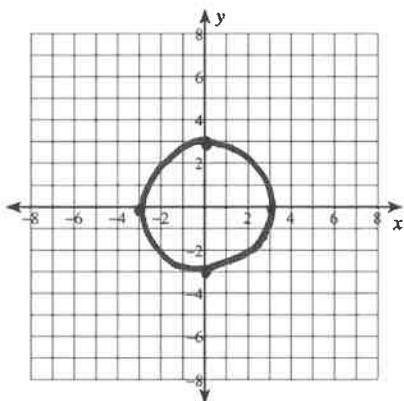
$$5) y^2 + 4x - 20 - 2y = -x^2$$



$$\begin{aligned} x^2 + 4x + \boxed{4} + y^2 - 2y + \boxed{1} &= 20 + 4 + 1 \\ (x + 2)^2 + (y - 1)^2 &= 25 \end{aligned}$$

center: $(-2, 1)$
 $r = 5$

$$6) -9 = -y^2 - x^2$$



$$\begin{aligned} 9 &= x^2 + y^2 \\ \text{center: } (0, 0) \\ r &= 3 \end{aligned}$$